

## AP Language and Composition: 2018 Summer Assignment

### Assignment A: Profiles in Courage

Read a chapter at a time, using sticky notes to annotate important information as you read. (Like things you don't understand and need to look up, information that answers the essential questions, key terms, etc). Use these sticky notes to assist in completing the required visuals.

Essential Questions for Annotation	Visuals
<p>Chapter I: "Courage and Politics"</p> <p><b>EQ: What constitutes courage in politics?</b></p> <ul style="list-style-type: none"> <li>● How does Kennedy define courage vs. political courage?</li> <li>● According to the people of Kennedy's time, what are some of the characteristics of senators?</li> <li>● What specific pressures do senators face?</li> <li>● To what entities are senators ultimately responsible according to Kennedy?</li> </ul>	<p>Make yourself a study guide for this chapter: We will quiz during the first week!!!</p>
<p>You will annotate each of the four "Time and Place" introductory sections</p> <p><b>EQ: What is important to understand about the historical context of the example(s) of political courage in this section?</b></p> <ul style="list-style-type: none"> <li>● What is the time period in relation to national issues, wars, etc.</li> <li>● What are people disagreeing about?</li> <li>● What legislation or political controversies are mentioned?</li> <li>● Who are the major political players of the time?</li> </ul>	<p>For each senator, complete a visual which includes</p> <ul style="list-style-type: none"> <li>➤ Historical Context (from time and place)</li> <li>➤ Characteristics of the Senator</li> <li>➤ Pressures the Senator faced</li> <li>➤ Courageous action, including main issue/issues faced by the Senator, expectations, and actions</li> <li>➤ Results, both short and long term, experienced by the senator.</li> </ul>
<p>Annotate the eight chapters (II-IX), discussing individual senators and acts of political courage</p> <p><b>EQ: How did this senator exhibit political courage?</b></p> <ul style="list-style-type: none"> <li>● What was the issue/circumstances surrounding the instance of courage?</li> <li>● What was the expected road for the official to take? (Consider the expectations of his constituents, his party, and other senators)</li> <li>● What specific pressures were put upon him? By whom?</li> <li>● For what specific reasons did the official take the unexpected road?</li> <li>● What happened to the official as a result of his courageous act? (Short and long term)</li> </ul>	<p>A contemporary sample will be posted and distributed with the summer reading.</p>
<p>Chapter X: "Other men of Political Courage"</p> <p><b>EQ: What are some other examples of political courage?</b></p>	<p>Make a chart that includes the following: Senator/Time Period/Issue/Expectations/Results</p>
<p>Chapter XI: "The Meaning of Courage"</p> <p><b>EQ: What does John F. Kennedy feel we can learn from these profiles in courage?</b></p>	<p>Be creative and make your own visual!</p>

## AP Language and Composition: 2018 Summer Assignment

### Assignment B: What's Going on in the World?: A Rhetorical Journal

Every week, (meaning you should have 3 entries from June, 4 entries from July, and 3 entries from August) you will read or watch a news item and respond to it in a journal entry, one per page. Use a notebook/folder/composition book and write by hand. You will also choose 3 TED Talks to watch. You should have a total of 13 entries on the first day of school..

#### Some suggested sources:

*The New York Times* <https://www.nytimes.com/> OR read at the library  
*The Washington Post* <https://www.washingtonpost.com/> OR at the library  
*The Wall Street Journal* <https://www.wsj.com/> OR read at the library  
*CNN* <http://www.cnn.com/> OR watch on TV  
*MSNBC* <http://www.msnbc.com/> OR watch on TV  
*BBC* <http://www.bbc.com/news> OR watch on PBS  
*Al Jazeera* <http://www.aljazeera.com/>  
*NPR (National Public Radio)* <http://www.npr.org/>  
*TED Talks* <https://www.ted.com/talks>

#### Directions:

- ◆ Choose a news item of state, national, or global concern. For the TED Talks, choose something of interest to you.
- ◆ Read or watch the news item/TED talk
- ◆ Write the author, title, date, and source of the news item.
- ◆ Write a minimum 50 word summary of the news item and a minimum 50 word reaction (your opinion) to the news item/Ted Talk
- ◆ HANDWRITTEN ONLY!!!

### Assignment C: Grammar: Seven Topics for Review Using Towson University Self-Teaching Units

<https://webapps.towson.edu/ows/INDEXselfteaching.aspx>

Take HANDWRITTEN notes and complete all online exercises for the following seven topics:

- [Apostrophes](#)
- [Major Comma Uses](#)
- [Avoiding Fragments](#)
- [Avoiding Comma Splices and Fused Sentences](#)
- [Parallel Structure](#)
- [Pronoun Case](#)
- [Subject - Verb Agreement](#)

*Your notes will be checked on the first day of school, and we will have review worksheets and quizzes for each topic.*

**Join Google Classroom!!!!**